Post 16 Information Booklet

Autumn 2020
Dear Students & Parents/Carers,

We would normally be hosting our annual Careers Event at Pinewood School around this time. Unfortunately, due to the current circumstances we are not able to invite a range of colleges and charities into the school. Instead we have put together this booklet which we hope will provide you with helpful information on a variety of Post 16 opportunities for your young person.

The majority of colleges are offering virtual tours. We would advise you to look at these and contact the colleges directly to ask questions and discuss your options. If any year 11 students, parents or carers would like to arrange a telephone call or virtual meet with a particular college and are struggling to do so, please contact Mrs MacDonald via a.macdonald@pinewood.herts.sch.uk for support.

If you have a specific college that you are interested in you may wish to invite them to attend the review as this is a good way for them to get a more in-depth understanding of your child. If you are finding it difficult to contact them please let Mrs Macdonald know and she will invite them on your behalf.

Please be aware that all year 11 applications for college places should be submitted to Mrs. MacDonald at Pinewood by 18th December 2020. This is to enable the school to attach a copy of the application to your son/daughters school file before sending off to the college. If you require any assistance completing college applications, please contact Mrs. MacDonald on the usual school number or via email at a.macdonald@pinewood.herts.sch.uk

You may also wish to refer to the schools website where you will be able to find further information regarding college transition and careers as well as a section explaining about supported internships:

- Careers 7-11 and Beyond - [https://www.pinewood.herts.sch.uk/pupils/careers-7-11-and-beyond/](https://www.pinewood.herts.sch.uk/pupils/careers-7-11-and-beyond/)
- College Transition - [https://www.pinewood.herts.sch.uk/pupils/college-placements/](https://www.pinewood.herts.sch.uk/pupils/college-placements/)
What to think about when looking at courses?

When looking at courses, please bear in mind that the majority of our pupils will go onto a supported studies course. These courses aim to continue building functional maths and English skills as well as developing independence and allowing a taster of other subjects. Although some pupils may find it disheartening that they might not be able to go straight onto a mainstream course in their chosen field, most settings should be able to incorporate this into their week. For example, if a pupil has an interest in childcare they could potentially continue with their maths and English for 2-3 days a week but have a taster of childcare for 1 day per week. All courses should be in prospectuses but may not include a great deal of detail. I would recommend contacting the supported learning department for each setting for more information.

Most settings only offer part-time courses for post-16. If this is something that is likely to be an issue, you may want to consider requesting the support of the social care team. There are a variety of clubs/programmes that pupils can attend when they are not at a setting, however these will come with a cost. If pupils already receive support, you can request an increase in hours.

Lastly you will need to consider the location of the setting. As when applying for secondary schools, most local authorities would prefer you to stay in county and to your nearest suitable provision. If you are looking at a place outside of your county or that is not your nearest setting, it may help to make a note of way it is the most suitable.

What level of course do we need?

If you are looking at a supported studies course than the entry level is not applicable. The colleges will assess each pupil and discuss the best fit of level/course with you. Please leave this section of the application form blank.

Your young person will be provided with expected levels/grades from their teachers. These are likely to range between Entry Level 1 and Entry Level 3.
Young people who have learning difficulties and/or disabilities (LDD) can get help from YC Hertfordshire until they reach their 25th birthday. The LDD team includes specialist personal advisers who offer young people with LDD aged 13-24 impartial information, advice and guidance on their Post 16 options such as further education, training and employment. Personal Advisers also work closely in partnership with parents/carers, teachers, tutors, social workers and other professionals to identify appropriate support and provision.

PA's write a 'Preparing for Adulthood' (PfA) Transition Plan for young people from Year 9 onwards. This uses a person-centred approach to help the young people gather information 'All About Me', reflecting what is important to them and important for them as they make the transition from school to what comes next.

The YC Hertfordshire Personal Adviser for Pinewood school is:

Sophie Corcoran
Telephone: 01438 843 541
Email: Sophie.Corcoran1@hertfordshire.gov.uk

Further information on YC Hertfordshire LDD Team can be found at:


YC Hertfordshire Supported Employment Team:

We also have a Supported Employment Team which works with employers and supports 16-25-year-olds with LDD into the workplace, arranging work experience placements and supporting, training and coaching young people before and during their employment.

Further information on YC Supported Employment Team can be found at:

https://www.ychertfordshire.org/support-for-young-people/support-for-young-people-with-learning-disabilities/the-yc-hertfordshire-ldd-team/supported-employment/?id=
Based mainly at the Ware campus, the Learning Difficulties and Disabilities Department offers programmes of study which support young people to gain the skills, knowledge and confidence they need to make a successful transition to adulthood.

Each learner’s programme is personalised and is based on developing the areas of learning that are most relevant to their future lives. All learners have a minimum 4 days college provision; for complex students, this can be extended to 5 days per week, depending on funding.

Young people may enroll on: Learning for Living, Preparation for Progression or our Supported Internship.

The purpose of the HRC programme is to give students the skills they need to progress; to live and learn in their communities as active citizens. This means being part of their community, living as independently as possible, taking part in work or vocational activities and being healthy and happy. Our curriculum is structured around four aspects of learning:

• Community Inclusion
• Employment, including English, Maths and ICT
• Independent Living
• Health and Wellbeing

You can view the HRC website at [https://www.hrc.ac.uk/](https://www.hrc.ac.uk/) where you will be able to find a virtual tour of the campus and sign up to the digital information evening. For more specific information relating to the inclusive learning programmes please use [https://www.hrc.ac.uk/courses/inclusive-learning](https://www.hrc.ac.uk/courses/inclusive-learning)
N.E.T. is designed for young people, aged 16-24, with moderate learning difficulties who require supported transition from school to college. It is full time for 1 or 2 years and delivered over 5 days. This course meets the needs of individuals through project based learning which facilitates the development of:

- English, Maths and ICT skills
- Communication skills
- Art and design
- Employability and enterprise skills
- Independent travel skills (if appropriate)

There are also opportunities for:

- Enrichment
- Work Placements (if appropriate)

**Progression opportunities**

You can progress onto other entry level 2/3 courses within Supported Studies.

[https://www.nhc.ac.uk/study/16-18-learners/discover-supported-studies-send-courses/](https://www.nhc.ac.uk/study/16-18-learners/discover-supported-studies-send-courses/)
Our department is a unique, vibrant, specialist department run by a team of highly experienced and dynamic staff. Our aim is to integrate students into employment and society and to help them achieve their full potential.

A brief overview of our provision:
- Highly experienced and committed teaching staff
- Specialist curriculum
- Proven success in achievement and progression
- Individually tailored programmes
- High levels of involvement with enterprise and opportunities

Examples of programmes offered:
- Animal Care
- Horticulture
- Work Progression
- Life Skills

https://www.nhc.ac.uk/study/16-18-learners/discover-supported-studies-send-courses/
Learning for Independence & Future Employment (L.I.F.E)

At our Springfield Campus which is based in St Albans, we provide courses to meet the needs of students with a wide range of disabilities and difficulties (SEND). Our Courses aim to help students become more independent at home, in the community and in the workplace.

Courses are intended for students who need a supportive programme in a setting which offers high levels of staff support before possibly moving on to another programme. The courses include:

- Core Skills and Encounters
- Choices and Options
- Foundation and Young Persons Programme
- Access
- Focus Provision

The main emphasis throughout these programmes is to encourage and develop communication, independence and life skills, functional English and Maths and appropriate social behaviours. Developing communication strategies underpins all activities throughout the week so that learners acquire a range of skills to express themselves.

https://www.oaklands.ac.uk/
https://www.oaklands.ac.uk/school-leavers/sen
We are London's only specialist environmental college, offering a diverse range of full and part-time courses in further and higher education for school leavers and adults. Students are part of an inclusive, diverse and passionate community, with six campuses across London to choose from.

The College plays a vital role in the green agenda for the capital, equipping the next generation of land-based sector workers with the skills and knowledge needed to help preserve and protect London's wildlife, national parks and green spaces. Students at Capel Manor College are immersed in a hands-on, creative and practical outdoor learning environment, with exceptional, industry-experienced tutors who are experts in their fields.

Links:

Upcoming open days and advice sessions: [https://www.capel.ac.uk/open-days/](https://www.capel.ac.uk/open-days/)

Videos from our latest Virtual Open Day: [https://www.youtube.com/channel/UCYXLLogCHKyAq397gTf_uCa](https://www.youtube.com/channel/UCYXLLogCHKyAq397gTf_uCa)

Browse our courses: [https://www.capel.ac.uk/courses/](https://www.capel.ac.uk/courses/)

How to apply: [https://www.capel.ac.uk/how-to-apply/](https://www.capel.ac.uk/how-to-apply/)

Application form: [https://www.capel.ac.uk/my-application/](https://www.capel.ac.uk/my-application/)
Within our Supported Studies area at Harlow college we offer a range of programmes for students with learning difficulties or disabilities aged 16-24. Our aim is to prepare students for independent living, paid employment, good health as well as community inclusion following the ‘Preparing for Adulthood’ agenda.

Students may initially join us in our ‘Towards Independence and Work’ group and then from there choose one of two pathways. ‘Links to Level 1’ prepares them for a course in mainstream college and they would have opportunities to try different courses throughout the year. ‘Links to Work’ starts to prepare them for the workplace, offering work experience and employability skills. Progression from Links to Work would be to a Supported Internship that eventually leads to paid employment.

All courses include Problem Solving (Maths) and Communication Skills (English) and lots of opportunity of work experience and out of classroom activities.

We have had many successes over the last two years with our young people progressing in to employment within their local area.

• https://www.harlow-college.ac.uk/
• https://www.harlow-college.ac.uk/study-options/supported-s
St Elizabeth’s School is a specialist term time residential school near Much Hadham which is a centre of expertise in supporting and educating young people who have neurological conditions which may have been caused or complicated by epilepsy, often with other associated disabilities with a range learning. The multi-disciplinary teams, in partnership with Great Ormond Street Hospital, work with a wider range of complex needs such as autistic spectrum conditions (ASC) and associated attention deficit hyperactivity disorder (ADHD) with language and communication needs or difficult to manage behaviours.

The 16 -19 programme builds on the work the pupils have undertaken in the lower school. An extensive Life Skills programme underpins the Foundation Learning Curriculum and across the waking day facilitates a personalised progression pathway for all learners.

We work closely with Connexions and Young Person’s Development Team to provide individual careers, education and guidance.

• https://www.stelizabeths.org.uk/
Supported Learning and Apprenticeships

The supported learning courses aim to prepare young people for life and work and to enable them to live as independently as possible, including help to develop communication, literacy, numeracy and information skills.

Young people are taught in small groups to better support their individual needs and to help them to reach their potential. They will be given advice from tutors and organisations such as MENCAP on furthering their studies and getting into employment.

Conel offer supported learning courses in:
- Catering and Hospitality
- Creative Arts
- Retail and Customer Service
- ICT and computing
- Employability and Work Skills
- Independent Living

For further information please visit: www.conel.ac.uk/courses/supported-learning.html
Transition Support Workers and Key Contacts

• The majority of our local colleges have a link Transition Support Worker (TSW) attached to Pinewood. The TWS’s work very closely with the school to ensure that each individual pupil receives a graduated transition that best suits their needs. If you have any questions regarding the courses/services available the TWS’s should be your first point of call.

• The TSW for Oaklands College is Dominic Johnson. You can contact Dominic using the following email: Dominic.Johnson@oaklands.ac.uk

• The TSW for Hertford Regional College is Kim Irvin. You can contact Kim using the following email: kirvin@hrc.ac.uk

• The TSW for North Herts College is Jess Underwood. You can contact Jess using the following email: JUnderwood@nhc.ac.uk

• The contact for Harlow College is Selina Avery. Selina is the Assistant Academy Manager. You can contact Selina using the following email: savery@harlow-college.ac.uk
National Citizen Service (NCS) is a four part experience you really don’t want to miss. If you’re 15-17 years-old, this is your chance to embark on exhilarating challenges, make your mark and build skills for work and life.

Phase 1 – Adventure
Phase 2 – Discovery
Phase 3 – Social Action
Phase 4 – Celebration

NCS takes place in your local community outside of term time, so no matter what your commitments are or what your summer holiday plans might be, just register and we’ll get you on the next available NCS spot.

NCS is delivered by a series of charities, college consortia and Voluntary, Community, Social Enterprise (VCSE) and private sector partnerships across England. All NCS staff are DBS checked and are trained to work with young people. The programme is risk assessed and regularly quality assured.

We’re committed to making NCS open to everyone and will look to accommodate any young people with disabilities wherever possible. All our providers are trained to a high standard to be able to assess individual needs and help everyone enjoy the NCS experience.

Contact us on 0800 197 8010 for more information.
The Mudlarks Community is a Hertford based charity which supports adults and young people with learning disabilities and mental health concerns.

Our Transition Programme – works with special educational needs schools and supports young disabled adults on their journey from adolescence to adulthood.

Through supported learning and meaningful work in the community, our projects help people build confidence and self-worth, and develop important skills.

Mudlarks runs five projects in Hertford:

- **Allotments** in Cromwell Road, where we provide gardening therapy and grow vegetables in a safe and caring environment.

- The Mudlarks Café in Railway Street provides training, work experience and employment.

- **Larking About** gardening team works in Hertford, managing all of the Town Council gardens.

- **Special Branch** team of gardeners helps the elderly to maintain their gardens.

- **Forest School** at Panshanger Park

All of Mudlarks’ projects support local people to take a full and active role in our community, and lead more fulfilling lives.

Contact: admin@mudlarksgarden.org.uk Tel: 01992 537080
Web: www.mudlarksgarden.org.uk

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Transition into Adult Life

Supporting young adults with learning disabilities and mental health issues with transitioning from school to life

Become a Café Assistant

You will be trained in duties associated with running a café, with a special focus on communication and building confidence.

Duties include:
- Greeting customers
- Taking orders
- Serving customers
- Keep the cafe clean
- Food Hygiene

You even could become a paid employee.

Your days will be filled with fun, friendship and laughter whilst learning transferrable life skills.

Contact: admin@mudlarksgarden.org.uk

www.mudlarksgarden.org.uk
The Inclusion Project is an innovative initiative that promotes a healthy, social and active lifestyle for young adults with learning difficulties. The emphasis is for participants to be included into the happenings of the community.

Post education life can be an abyss for people with learning difficulties, it can be difficult to find activities during the week days that will facilitate the lifestyle that young adult’s desire. The Inclusion Project is set to solve this issue.

COSTS – The Inclusion Project is funded through direct payments that people with Special Needs are allocated by their social workers. We charge in line with what the standard direct payment hourly rate is.

TRANSPORT – Participants will be collected and dropped home by an Instructor at a time arranged from the timetable.

RATIO – There will be 3 participants to one Instructor.

See our website for more information

www.inclusionproject.co.uk
We Do Care are a specialist care company based in Hertfordshire who are passionate about providing an excellent service to young people and adults who are making their own decisions and choices about what they want to do in their lives and to be able to be involved in opportunities and activities of their choice.

- Our service include:
  - Community based activities
  - Companionship
  - Befriending service
  - Developing of life skills
  - Travel training
  - Young people activity sessions
  - Holiday support and assistance
  - Respite for families
  - Shopping
  - Young person service
  - Payroll of carers working with direct payments
The Hang Out is a leisure facility open weekday evenings offering adults aged 16+ who have learning difficulties a place to come and socialise and meet friends.

Open Monday to Friday – 3:30pm – 9:00pm
Please see website for details:
www.thehangoutactivitiesandeventsltd.com
For all enquiries and bookings contact us on:
07468 564962/07469 717736
Email: thehangout_activitiesandevenents@yahoo.com
Address: 15c Dicker Mill, First Floor, Marshgate Drive, Hertford, SG13 7AE
Oasis 2 has been set up to help young people with learning disabilities to achieve their personal goals by supporting them in small groups, to improve their life, learning and communication skills.

Our Mission:
Oasis aims to provide a safe, caring and high quality centre, offering an individual approach for young adults who have learning difficulties. Working in small groups and with close liaison with families and social services, Oasis aims to provide opportunities for these young adults to improve their life, learning and communication skills and to achieve their personal goals.

Why we are different:
Gives Students the opportunity to reach their full potential
Age appropriate environment
Tranquil setting
The facility to work in very small groups (maximum 8)
Building on the Students' strengths
Offering new experiences for Students
Working sensitively in cooperation with parents
Working in partnership with each student to enable them to set personal goals/targets
Each students' achievements are regularly measured and reviewed
Open 50 weeks a year

Oasis 2 is an accredited provision for Hertfordshire County Council and is also on the OFSTED Voluntary Register.
The Local Offer

All local authorities must develop a ‘local offer’ for families of young people with special educational needs and disabilities (SEND). The purpose of the local offer is to provide clear, comprehensive and accessible information about the support and opportunities that are available for all young people with SEND aged 0-25 and their families.

The local offer should include details of the support available for young people outside of education including ‘short breaks’ or ‘direct payments’.

Please take the opportunity to local at what your local authority can offer!

Hertfordshire:

Essex:
www.Essexlocaloffer.org.uk

Enfield: